

Admowledgement of Country

We respectfully acknowledge the Traditional Owners, the Whadjuk Noongar People as the Custodians of this land.

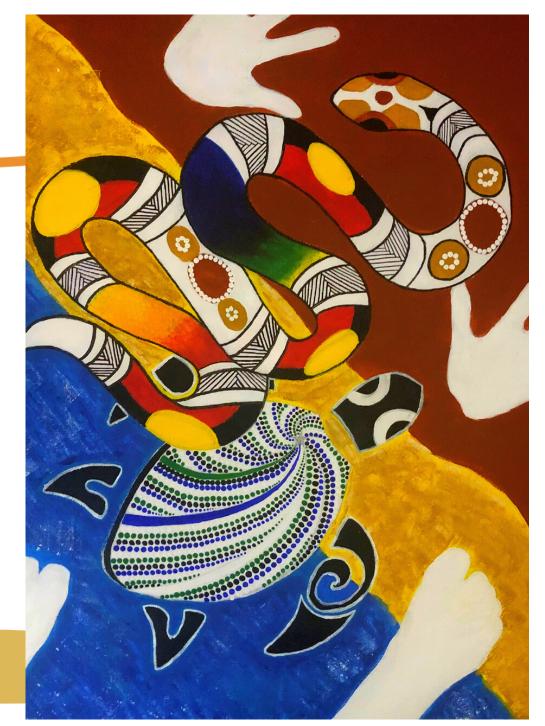
We also pay respect to all Aboriginal community Elders, past, present and emerging who have and continue to reside in the City of Kalamunda and have been an integral part of the history and continuing culture of this region.

Statement from our youth

"Youth Action Kalamunda and the City of Kalamunda have given me the platform I need as an Aboriginal youth to share and celebrate my culture with all Australians.

This youth strategy aims to bring up our community's youth in a more connected, diverse and supportive environment. It will continue to allow me, and many others, to share and celebrate the diversity of the City of Kalamunda and move forward to a more accepting and supporting future for us all." - Halle-Rose Abraham

"Two Worlds Meet" *Keiahna Dorante* 'Our Stories' Young Artist Awards 2021







| ACKNOWLEDGEMENT OF COUNTRY | |
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Texts From the Top



Scan to learn more about the roles of Mayor and CEO

MAYOR MARGARET THOMAS



Young people are the future of this community.

We are so lucky to have an abundance of talented and involved young people, and their transition into independent and thriving adults will be supported through this strategy. This new five year plan will set out a path for young people be more connected and involved than ever before, and we are excited to see where that will take us.

CEO RHONDA HARDY

The last few years have seen the world go through an unprecedented number of challenges. For our young people this is becoming their norm, but they possess the new ways of thinking to lay out a new path to safeguard their future. We want to harness this innovation and involve young people in guiding our community's future direction.

What is the City's role?

Youth Services act as the link that connects young people and their support networks with schools, support agencies, services and promotes local facilities, activities and connections available to them.

At the City of Kalamunda there is one Youth and Community Development Officer and one high school graduate, the Youth and Community Assistant that will delivery this Plan.







Welcome voyagers, on this journey into the future!

"Life isn't about finding yourself. Life is about creating yourself" - George Bernard Shaw

While you embark on your path to adulthood, we'll be right there with you to help you on your way.

This new Youth Plan has been specifically designed for the City of Kalamunda's under 25s, their families and support networks, to build your knowledge, skills and confidence about transitioning into adulthood with the capacity and connections to live healthy and meaningful lives.

The plan has been created with our community using their feedback, as well as state and nation-wide data reviews, to map out a broad plan to set our young people up for success. We have taken a wide perspective in our action plan as we understand all young people are different. Whether you're interested in the arts or sports, in technology or volunteering, want to know about Council or enjoy using your local park, we aim to have considered the wide spectrum of individuals and their needs to build our pillars of support.

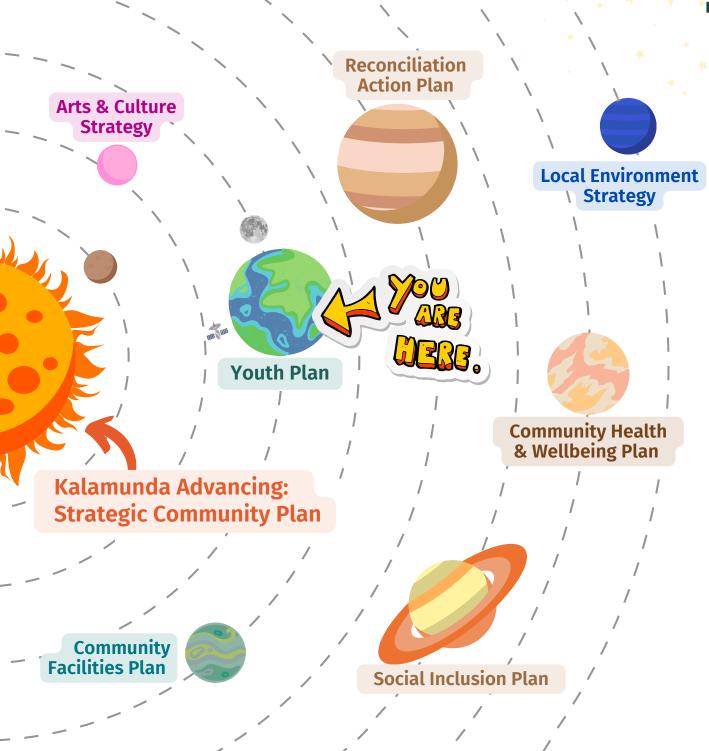
This plan is the starting place, a guide for how we will respond to these future goals through our programming, our internal processes, outreach, community partnerships and advocacy for young people. This is the starting place for which we will forge: 'Kalamunda Futures', for you.

Join us as we take off on this adventure!



OUR VISION FOR THE NEXT FIVE YEARS IS TO SUPPORT YOUNG PEOPLE TO BECOME:

EMPOWERED, CONNECTED, ACTIVE AND REPRESENTED.



The City of Kalamunda Solar System

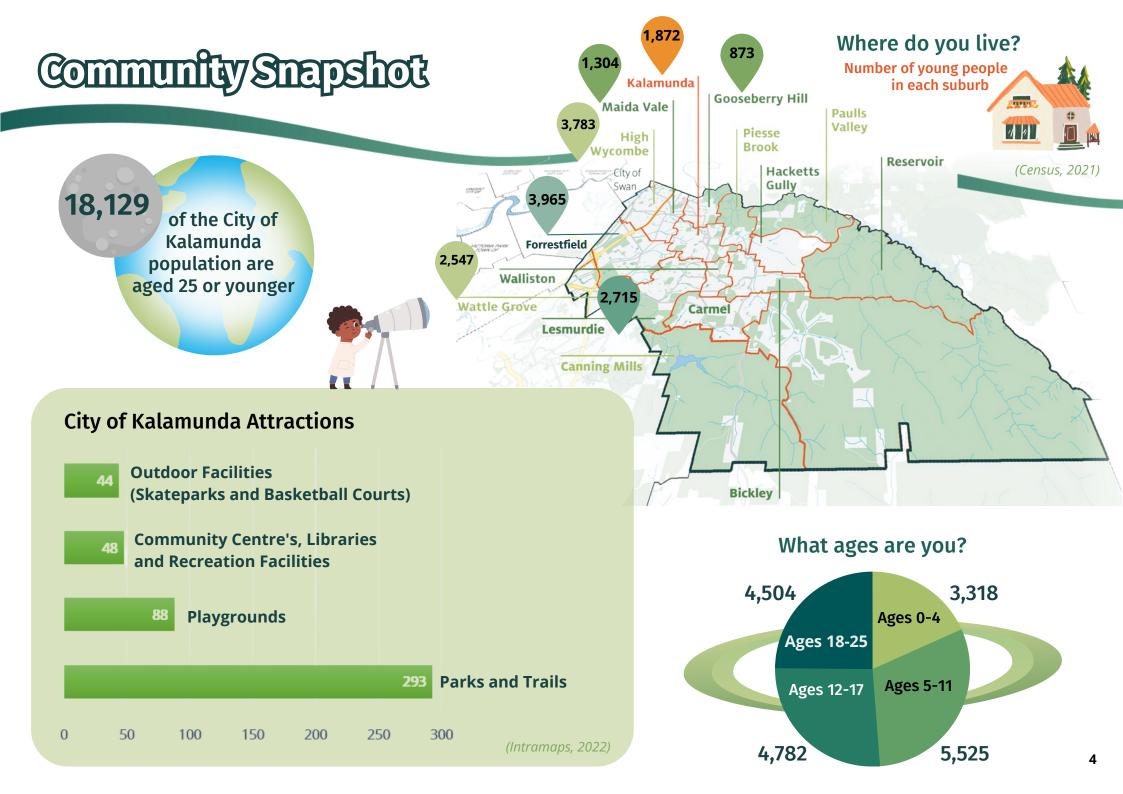
Like planets orbiting a Sun, at the centre of the City of Kalamunda's Solar System is the 'Kalamunda Advancing: Strategic Community Plan 2021 - 2031'. Similar to the Sun, the Strategic Community Plan guides the entire organisation and all events and projects delivered are designed to achieve its targets.

Each planet in our Solar System has its own characteristics. The City too has individual, specialized Plans, (like the Youth Plan!), that target **specific priorities.**

Like planets, these Plans overlap, cross paths and influence each other (much like our Moon impacts Earth's tides).

Therefore, where crossovers and mutual goals of Plans occur, we are presented with exciting opportunities for collaboration.

It is important to remember all of the City's other 'planets', when reading this Plan.



Community Consultations What You Told Us



Learn more about the extensive Community Consultation

Biggest concerns

- Job Security
- Climate Change and Environment
- Personal Safety and Safe Places
- Health and Personal Wellbeing
- Representation of Young People
- Life Skills

How you want to hear about upcoming projects?

- Instagram
- Facebook
- TikTok
- City of Kalamunda Website
- Google
- School Newsletter

Priorities

- Physical Health
- Positive Relationships
- Self Confidence and Identity
- Staying Mentally Healthy
- Young People Have a Say
- Education and Employment
- Cultural and Social Inclusion

What adulting skills do you want to learn?

- Understanding Taxes and Finances
- Changing a Tyre
- Cooking
- Driving
- Workplace Skills
- General Maintenance





The Way Forward

Community shared what they wanted to see over the next five years after two stages of consultation spanning from April 2021 to February 2023.

The following pages outline Focus Areas and an Action Plan of what the City of Kalamunda will undertake to support under 25s and their support networks to be Empowered, Connected, Active and Represented.

Actions include successful projects already initiated from the previous Youth Plan (2017 - 2022), most occurring on an annual and regular basis. There are also new areas to address that were raised in the consultation, including identity, mental health, safety and positive relationships.



1 EMPOWERED

2 CONNECTED

Given the tools and support to find purpose.

Informed and part of a community network.

3 ACTIVE

Involved and have participation and engagement opportunities to become active citizens.

REPRESENTED

Considered by internal business areas and Councillors when making decisions for the community.

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Action Plan

The focus areas will be achieved through the following actions:

| Focus Area 1: | E | <i>Empowered</i> : Under 25s are given the tools and support to find themselves and their purpose. | | | | | | |
|--|-----|---|------------|----------------|--|--|--|--|
| Social Impact | • | Young people are empowered to be school ready and access education. Young people are empowered to be self-confident and embrace their identity. Young people are empowered with skills to enter adulthood and live independently. | | | | | | |
| Strategy | Act | ion | Timeframe | Responsibility | Measurement | | | |
| Understand where areas of developmental support are required locally for ages 0-8. | 1.1 | Review the national Australian Early Development Census (AEDC) results as they are released three-yearly. | 2025, 2028 | Youth Services | Deliver 1x AEDC Community Presentation after each 3-yearly assessment to inform industry practitioners, parents and other relevant stakeholders on key findings and priority areas. Reflect and Evaluate: based on previous years' efforts, consider the changes in domains and priorities. | | | |
| | | | | | Zig Zag Barly Years Partership Partership Barlandarian Barlandarian | | | |

| Focus Area 1: | <i>Empowered</i> : Under 25s are given the tools and support to find themselves and their purpose. | | | | | |
|---|--|--|-----------------------|--|---|--|
| Strategy | Acti | on | Timeframe | Responsibility | Measurement | |
| Understand where areas of developmental support are required locally for ages 0-8. | 1.2 | Provide administrative support for the Zig Zag Early Years Partnership (ZZEYP/Partnership). | Annual and Ongoing | Youth Services | Coordinate Partnership committee meetings (monthly) ≥ 2 Pop Up Play events (annually) ≥ 1 parent information seminar/expo annually on a topic(s) determined by coordination group members. Manage the administration of the ZZEYP's Facebook page. Retain and grow membership and contact information to share resources by engaging with at least 5 new services per year. | |
| | 1.3 | Promote local school- ready programs. | Annual and Ongoing | Youth Services Library Services | See Focus Area 2.1 and 2.2 for promotional strategies. | |
| | 1.4 | Promote locally available wellbeing support. | Annual and Ongoing | Youth Services Library Services | See Focus Area 2.1 and 2.2 for promotional strategies. | |
| Promote opportunities for growth and development. | | | | Community Health & Safety | Share crisis resource information pack (to be developed by 2024) when engaging with displaced young people in the community. | |
| | 1.5 | Offer volunteering opportunities at local events via the youth leadership and advisory committee: Youth Action Kalamunda (YAK). | Annual and Ongoing | Youth Services Events Arts & Culture | Share opportunities with YAK network as they occur, and advocate with event organisers to further involve youth volunteers. | |

| Focus Area 1: | Етро | <i>Empowered</i> : Under 25s are given the tools and support to find themselves and their purpose. | | | | | | |
|---|--------------------------------|--|--------------------------------|---|--|--|--|--|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | | | |
| | 1.6 | Provide access to inspiring individuals | Annual and Ongoing | Youth Services | 1.≥ 4 Invited guest speakers to attend Youth Action Kalamunda (YAK) meetings, including previous Youth and Community Assistants (YCAs) and group members, services, and training providers. Provide Annual Student Citizenship Awards Program. | | | |
| | as role models and mentors. | Ungoing - | Customer & Public Relations | Deliver the Local Young Hero Award. Youth Volunteers are recognised through the Thank A Volunteer Program. | | | | |
| Promote opportunities for growth and development. | 1.7 | Establish a program of general life skills. | 3 per year | Youth Services | Build on the Kalamunda Upskill Project (KUSP) by adding ≥ 3 life skills based on engagement report feedback (i.e., changing a tyre, understanding tax, healthy eating) either in person or virtually annually. | | | |
| | 1.8 | Support attainment of employment and further training. | Annual and Ongoing | Youth Services | Deliver annual careers programming which includes: 'A Student's Guide to Surviving Year 11& 12, Employment 101, Barista Workshops, SEED Young Entrepreneurs Program. Undertake Expression of Interest and feasibility study for Barista Workshop Foothills expansion. | | | |
| | | | | People Services | Offer the Youth and Community Assistant (YCA) 12-month graduate role. Provide Work Experience for local students at the City of Kalamunda, based on staff availability (including women, people with a disability, Aboriginal Australians, CaLD* and the LGBTQIA+ community). | | | |

| Focus Area 1: | Empowered : Under 25s are given the tools and support to find themselves and their purpose. | | | | | |
|--|--|---|-----------------------|--|---|----|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | |
| Integrate themes of inclusion, confidence and wellbeing into messaging and youth programming. | 1.9 | Programs are driven and led by young people, surrounding themes such as culture, belonging, identity, mental health, and healthy living. | Annual and Ongoing | Youth Services | Co-design projects with YAK. For specialised projects, seek project reviews from informed organisations including Freedom Centre, Reconciliation WA, Youth Disability Advisory Network and Helping Minds. Secure diverse representation of guest presenters at events, including CaLD* and LGBTQIA*+ organisations. | |
| | 1.10 | Support the delivery social inclusion initiatives, in particular with Culturally and Linguistically Diverse (CaLD) communities, and people living with a disability. | Annual and Ongoing | Youth Services and Inclusive Communities | 1.Support the achievement of youth deliverables from the City of Kalamunda's 'Inclusive Kalamunda: Social Inclusion Plan'. | |
| | | | | Youth Services and Economic & Cultural Services | 2. Support the delivery of youth deliverables from the City of Kalamunda's 'Innovate Reconciliation Action Plan'. | |
| | 1.11 | Inclusive messages are regularly circulated through Youth Services channels. | Annual and Ongoing | Youth Services and Customer & Public Relations | Deliver an Acknowledgement of Country, or Welcome to Country at the beginning of all formal youth meetings and events. | |
| | | | | | 2. See Focus Area Four for additional promotional strategies. | |
| | | | | | *refer to glossary | 11 |

| Focus Area 2: | <i>Connected:</i> Under 25s are part of the community. | | | | | | |
|--|--|--|-----------------------|--|--|--|--|
| Social Impact | • Young people have participation and engagement opportunities in their community. | | | | | | |
| Strategy | Acti | ion | Timeframe | Responsibility | Measurement | | |
| Share opportunities for connection and support | 2.1 | Have an active presence online through social media and the City of Kalamunda website to grow engagement. | Annual and Ongoing | Customer & Public Relations Library Services Youth Services Youth Services | 1. Share regular content on the @CityofKalamundaYouth, @CityofKalamunda and @KalamundaLibraries Facebook Page, and @kalayouthservices Instagram pages, including upcoming programs and showcasing major national/state campaigns or observances, like R U OK Day and International Day of People with Disability. 2. Update the website regularly as the central hub of information for families with upcoming program opportunities. 3. Develop a youth-specific email database to share opportunities. | | |
| | 2.2 | Promote City-run programs that encourage connection, information sharing and assistance. | Annual and Ongoing | Library Services | As per 2.1, promote local school- ready programs including Rhymetime, Storytime and Better Beginnings Family Literacy Program in facilities and via the above channels, as well as the Library Facebook account. Share any parent information sessions run as part of service delivery with Youth Services for joint promotion. | | |

| Focus Area 2: | Conn | <i>Connected</i> : Under 25s are part of the community. | | | | | | | |
|--|-------|--|-----------------------|--|---|--|--|--|--|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | | | | |
| Share opportunities for connection and support | 2.2 | Promote City-run programs that encourage connection, information sharing and assistance. | Annual and Ongoing | Youth Services | As per 2.1, promote locally available wellbeing support via the City of Kalamunda's Community Directory (Dec 2023) and develop a specialised Crisis Resource Pack for those at-risk (Jan 2024). Share ZZEYP Parent Programs on City of Kalamunda platforms as they occur. Display hard-copy resources at Community Centres, Library Facilities and City Administration for public access. | | | | |
| | | | | Customer & Public Relations | 6. Deliver the Commemorative Tree Planting Initiative. 7. Share City programs with local news providers and community shopping centres. | | | | |
| | | | | Parks & Environment / Waste Operations | 8. Share environmental and waste community engagement programs with Youth Services for boosted promotion. | | | | |
| | | | | | | | | | |



| Focus Area 2: | Conne | Connected : Under 25s are part of the community. | | | | | | |
|--|--------|--|-----------------------|---------------------|--|--|--|--|
| Strategy | Action | 1 | Timeframe | Responsibility | Measurement | | | |
| Share opportunities for connection and support | 2.3 | Promote local groups and services that build networks between families and parents. | Annual and Ongoing | Youth Services | Meet with local groups and organisations to establish relationships and promote services, including the Child Health Clinics, Woodlupine Family Centre, Kalamunda Toy Library and Meerilinga High Wycombe Support the ZZEYP to build membership and grow awareness of the group through promotion and administrative support. | | | |
| Young people are informed about safety | 2.4 | Grow a collective focus throughout local schools, organisations and groups on child safety and the creation of safe spaces. | Annual and Ongoing | Youth Services | Continue to facilitate 2 Principals' Forums annually, featuring guest speakers who specialise in safety, family and peer relationships, and other child protection organisations. Offer healthy family and peer relationship resources at City libraries, recreation and community centres, and sporting clubs. Create an implementation plan for the City of Kalamunda to address and incorporate state-wide changes to Child Safeguarding (by 2024). | | | |
| | | | | Club Development | Provide resources and investigate training in relation to Child Safeguarding for junior Sporting Clubs, volunteers and participants. 14 | | | |

| Focus Area 2: | <i>Connected</i> : Under 25s are part of the community. | | | | | | | |
|--|---|--|-----------------------|---|--|--|--|--|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | | | |
| Young people are | 2.5 | Promote speaking up about concerns. | Quarterly | Youth Services | Promote the 'Speak Up and Make a Complaint' campaign by the National Office for Child Safety online and in community centres (quarterly). Invite the WA Police Force (WAPOL) to attend certain youth events like Careers programs or skate clinics, to build familiarity and establish positive relationships with local youth to encourage young people to reach out when in need. | | | |
| informed about safety | 2.6 | Support disengaged children. | Annual and Ongoing | Community Services | Work with and support local organisations who work in the at-risk space, to build their presence in the City of Kalamunda, including Swans Community Outreach, Rapid Relief Team and HillSide Church Community Outreach. | | | |
| | Badgeune | | agent | Community Health and Safety | Meet with WAPOL regularly to understand areas of priority (6-monthly). Share youth-related information with Community Services. | | | |
| A constraint of a constraint of a | | | | Recreation Facilities Library Services | Adopt a plan of support for disengaged youth visiting the centre(s) in irregular hours (i.e., during school), with support from Youth Services. | | | |

| Focus Area 3: | Active: Under 25s are involved and active citizens. | | | | | | | |
|--|---|--|--|------------------------------------|---|--|--|--|
| Social Impact | • Yo | ung people have participation | ipation and engagement opportunities in their community. | | | | | |
| Strategy | Actio | on | Timeframe | Responsibility | Measurement | | | |
| Increase and enhance utilisation of community facilities | 3.1 | Promote public spaces available in the City of Kalamunda. | Annual and Ongoing | Youth Services Library Services | Display a registry of playgrounds and accessible playgrounds on the City's website. Host outdoor events at a variety of reserves and parks. Continue to support the Find a Fairy Kalamunda initiative through promotion and maintaining up to date maps. Investigate opportunities for a Foothills Fairy Trail to be developed (by Dec 2023). Promote free activities available within Libraries, including board games and crafts. | | | |
| | | | | Customer & Public Relations | 6. Promote free outdoor activities, including the Perth Hills Mountain Bike Trails, Walking Trails and Nature Reserves. | | | |
| | 3.2 | Continue to enhance public playgrounds and community spaces. | Annual and Ongoing | Asset Delivery | Roll-out of the City's Big Picture Plan. Engage with Young People on the design of new community spaces. Present key milestones of projects to Youth Action Kalamunda. Consider accessibility (people with Disability and pram access etc. when undertaking upgrades). | | | |

| Focus Area 3: | Active | Active: Under 25s are involved and active citizens. | | | | | | | |
|---|---------------------------------|--|-----------------------|--------------------------|--|--|--|--|--|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | | | | |
| Increase and enhance | | Continue to enhance | | Leisure Planning | 5. Consider families and youth when Master Planning spaces. | | | | |
| utilisation of community facilities | 3.2 | public playgrounds and community spaces. | Annual and Ongoing | Youth Services | 6. Explore opportunities for youth-focused organisations to operate from community spaces. | | | | |
| Encourage physical | 3.3 | Support young people to join local sporting clubs. | Annual and Ongoing | Club Development | Promote KidSport Funding options to support participation. Provide the Kala Sports Star Award | | | | |
| activity | 3.4 | Provide opportunities not covered by local clubs for youth to participate in physical | Annual and Ongoing | Youth Services | Skate, Scooter, BMX Workshops at City Skate Parks. Investigate introducing Roller skating into Skate Park Sessions. | | | | |
| | activity and skill building. | - | | Recreation Facilities | 3. Offer a range of social sports at local centres, including the Jumpstart Junior Gym Program. | | | | |
| Facilitate interest-based Youth Programs as identified in the Youth | 3.5 | Arts programming | Annual and Ongoing | Arts & Culture | Support the delivery of youth deliverables from the City of Kalamunda's 'Arts and Cultural Strategy'. | | | | |
| Plan Consultation | | | | Youth Services | Annual Young Creatives Kalamunda Program. Every second year, deliver the Young Artist Awards Gallery Exhibition. Continue to build the Busking Register, where young musicians are given opportunities to perform at various events. Investigate opportunities for partnerships to involve Performing Arts. | | | | |

| Focus Area 3: | Active: Under 25s are involved and active citizens. | | | | | | | |
|---|---|-----------------------------------|-----------------------|--|--|--|--|--|
| Strategy | Actio | n | Timeframe | Responsibility | Measurement | | | |
| Facilitate interest-based | 3.6 | STEM Programming | Annual and Ongoing | Library Services | Free Lego Building at the Libraries LibraryCraft Minecraft Server Virtual Reality Headsets | | | |
| Youth Programs as identified in the Youth Plan Consultation | 3.7 | Sports Programming | Annual and Ongoing | Club Development Recreation Facilities | 1. Refer to 3.3, 3.4 | | | |
| | 3.8 | Careers and Employment Support | Annual and Ongoing | Youth Services | Annual Kalamunda Careers Program that includes Employment 101 job readiness skills and access to industry professionals. Annually update the 'Student's Guide to Surviving Year 11 & 12' handbook. Work with partners to deliver Young Entrepreneurs advice and support. | | | |
| Start of | 3.9 | Environment and Sustainability | Annual and Ongoing | Environment | Support the delivery of youth deliverables from the City of Kalamunda's 'Environment Strategy'. | | | |
| | 240 | Health and 10 Wellbeing | Annual and | Youth Services | Within programming, incorporate education and support surrounding mental health, drugs, alcohol and family relationships through partnerships, resources and staff training. | | | |
| | | | Ongoing | Youth Services and Community Health & Safety | Support the delivery of youth deliverables from the City of Kalamunda's 'Health Strategy'. | | | |
| | 3.11 | Inclusion | Annual and Ongoing | Youth Services | Partake in Annual Youth Week WA celebrations. Offer diverse and supportive programming to include all people, including people with a disability, LGBTQIA+ and CaLD communities. | | | |

| Focus Area 3: | Active: Under 25s are involved and active citizens. | | | | | |
|---|---|---|-----------------------|--|---|--|
| Strategy | Action | | Timeframe | Responsibility | Measurement | |
| Build external partnerships and collaboration opportunities | 3.12 | Promote the presence of other local events happening in the community. | Annual and Ongoing | Youth Services and Customer & Public Relations | Share opportunities, including but not limited to: Kalamunda Show, Kalamunda Artisan Markets, Kalamunda and Forrestfield Night Markets. | |
| | 3.13 | Establish strong relationships with relevant local and metropolitan services and organisations. | Annual and Ongoing | Youth Services | Continue to meet with school Principals' Network. Develop the Parent Expo launched in 2021 with the ZZEYP. Attend ≥ 3 relevant sector workshops and forums, including participation in regional youth officer network meetings. Maintain awareness of sector updates, through communication with state bodies such as the Youth Affairs Council of WA and the Department of Communities. | |
| Conserver de la value y stare Conserver de la value y stare Conserver de la value y stare POUNG DUN | ALAMI Parts | | | | 5. Where possible, invite partners to collaborate on youth programs, including Hawaiians Forrestfield and the Kalamunda Chamber of Commerce. 6. Build connections with relevant agencies (i.e., Headspace) and advocate for their presence in the City of Kalamunda, prioritising locations on a needs-basis. | |

| Focus Area 4: | Represented: U25s are considered by staff and Councillors when making decisions for the community. | | | | | | |
|--|--|--|-----------------------|----------------|---|--|--|
| Social Impact | Young People are involved in designing the future direction of the City of Kalamunda. Young people have a voice in Council. | | | | | | |
| Strategy | Actio | on | Timeframe | Responsibility | Measurement | | |
| Young people are consulted for future planning | 4.1 | Reflect on the changing needs of local youth. | Annual and Ongoing | Youth Services | Facilitate a Youth Advisory Committee of Council to provide feedback on youth priorities. Investigate opportunities to expand group attendance in the foothills. Conduct annual review of Youth Plan to assess percentage of targets achieved. Collate updated resources annually to understand changes in sector, including the WA Youth Strategy 2022-2027 and the Australian Census. | | |
| | 4.2 | Provide a platform for young people to voice their thoughts. | Annual and Ongoing | Youth Services | Facilitate a Mock Council every two years aligned with new Councillor voting periods. Annual facilitated meet and greet session(s) between Councillors and young people for discussions to | | |
| | | | | | improve awareness of Councillors, their role among young people, and to discuss what youth priorities exist locally. 3. Facilitate an annual student leadership day with school representatives. 4. Conduct business unit overviews with new Councillors to share information and programming. 20 | | |

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|--|---|--|-----------------------|----------------------------------|--|--|
| Focus Area 4: | Represented: U25s are considered by staff and Councillors when making decisions for the community. | | | | | |
| Strategy | Action | | Timeframe | Responsibility | Measurement | |
| Young people are consulted for future planning | 4.2 | Provide a platform for young people to voice their thoughts. | Annual and Ongoing | Customer and Public Relations | 5. Advocate for 18-25s to have representation on City's advisory committees, in particular, those commonly under-represented, including women, people with a disability, Aboriginal Australians, other CaLD community members, and people within the LGBTQIA+ community. | |
| Young people are consulted for future planning | 4.3 | To the best of their ability, programs and events will be accessible, inclusive, free or low cost, and provided in a safe environment. | Annual and Ongoing | Youth Services | 80% programming is free to attend. Programs utilise public open space, as well as City and partner facilities. Host programs at existing community facilities and spaces to encourage familiarity and use. Organise programs at a variety of locations across the whole City. Alternate between regular and drop-in programming. | |



| Focus Area 4: | Represented: U25s are considered by staff and Councillors when making decisions for the community. | | | | | |
|--|---|--|-----------------------|----------------|--|--|
| Strategy | Action | | Timeframe | Responsibility | Measurement | |
| Young people are consulted for future planning | 4.4 | Maintain a consistent media presence to engage with target audience that encourages two-way interactions. | Annual and Ongoing | Youth Services | Young people receive tailored content and have opportunities to be involved in their design. Projects open for community consultation are shared with youth networks. Post content regularly to engage and grow account following. Promote positive youth-related images and/or stories that raise the profile of youth and their achievements in the community, including a diverse representation of young people and community members in images. Attend ≥2 partner-run or community events, where possible. Include staff presence in online promotion. | |
| | 4.5 | Provide opportunities to understand general Local Government operations. | Annual and Ongoing | Youth Services | Attend Parliament visits with local members with Youth Action Kalamunda (when invited). Facilitate school tours of Council Chambers (upon request and availability). Present 'Introduction to Local Government' sessions to local schools (upon request and availability) . Share additional information and resources using youth-friendly language during local government elections to encourage youth voting among 18-25s. | |
| | | | | | 22 | |

AdmowledgementofContributors



"YAK's vision is to educate, encourage and engage the City of Kalamunda's Youth by representing and acting as the voice to support young people in our community therefore 'YAKtivating' the next generation."

Zig Zag Early Years Partnership

"The Zig Zag Early Years Partnership aims to support the early childhood development and sees this plan bring together families and supports to work together to create a community where our children grow up connected and develop a sense of belonging."

Schools

Darling Range Sports College Forrestfield Primary School Gooseberry Hill Primary School Kalamunda Secondary

Education Support Centre Kalamunda Senior High School Lesmurdie Senior High School Mazenod College **Pickering Brook Primary School** Walliston Primary School Woodlupine Primary School

Consultation

771 Total Feedback Submissions

18 Face-to-Face Engagement Sessions

4 Community Surveys on Engage HQ

Social Media Campaign & Custom Artwork

School Visits, Shopping Centre Pop Ups

Two Phases: April 2021 - February 2023



OTHER RESOURCES UTILISED

Australian Census 2021 Australian Early Development Census 2021 Commissioner for Children and Young People: My Place in WA Report 2021 Commissioner for Children and Young People: Strategic Direction 2021-2026 Department of Education and Training Australian Student Wellbeing Framework 2020 Government of Western Australia: Department of Communities - At Risk Youth Strategy 2022-2027 Monash University: Informal Sport As a Health and Social Resource for Diverse Young People 2021 National Principals for Child Safe Organisations 2022 Telethon Kids Institute 2021 Impact Report Telethon Kids Institute Trans Pathways 2018 The Multicultural Youth Advocacy Network of Western Australia Youth Summit Report 2021 United Nations Convention on the Rights of the Child WA Youth Action Plan 2020-2022 WA Youth Health Policy 2018-2023

Glossary and External Links

For More Information:



Engagement Report for the **Community Consultations**



Texts from the Top: Check out "A Day in the Life" of the Mayor and CEO



Learn more about the 'Youth and Community Assistant' Position



Watch Youth Services' programming from the last five years



f

@kalayouthservices

@cityofkalamundayouth

CaLD stands for 'culturally and linguistically diverse', which is used to refer to groups of people from different locations and cultures around the world and if they speak another or multiple languages. LGBTQIA+ stands for

Lesbian, Gay, Bisexual, Transgender, Queer/questioning, Intersex,

- Early Years is defined as people aged '0-5' • **Children** is defined as people aged '6-11'
- Youth is defined as people aged '12-24' Young People refer to those aged 25 and below

ZZEYP is defined as the 'Zig Zag Early Years Partnership', the City of Kalamunda's Early Years Network. Early Years Networks (EYNs) are groups of parents, professionals and community members committed to improving outcomes for children aged zero to eight.

> YAK stands for Youth Action Kalamunda and is defined as the City of Kalamunda's Youth Leadership and Advisory Council.

These goals and outcomes will lay the building blocks for our local young people to live healthy and independent lives, forging...

Kalamunda's Future.

City of Kalamunda Youth Services Team youth@kalamunda.wa.gov.au 9257 9999

